

Math Third Step (First Term)

April	May	SUMMER		August	September	October
<p>W1</p> <p>Read forward counting from 1 – 100 with Tens and Units Read counting in words from 1 – 10 through pictures</p>	<p>W1</p> <p>Read counting in words from 31 – 40 through pictures</p>			<p>W1</p> <p>Revision of all previous work</p>	<p>W1</p> <p>Introduce the concept of Ordinal numbers Read loudly with spellings and their short forms</p>	<p>W1</p> <p>Revision of forward and backward counting Revision of counting in words from 1 – 70 Revision of shapes</p>
<p>W2</p> <p>Read counting in words from 11 – 20 through pictures Read backward counting from 100 – 1 with Tens and Units</p>	<p>W2</p> <p>Read counting in words from 41 – 50 through pictures</p>			<p>W2</p> <p>Introduce the concept of Comparing measurement Do activity of comparing measurements in class</p>	<p>W2</p> <p>Introduce the concept of Comparing measurement Do activity of comparing measurements in class</p>	<p>W2</p> <p>Revision of addition and subtraction Revision of even and odd numbers Revision of ordinal numbers Revision of measurements</p>
<p>W3</p> <p>Count and say loudly Count with in between 1 – 20</p>	<p>W3</p> <p>Learn shape name and recognized the shapes Do addition through numbers and pictures</p>			<p>W3</p> <p>Do subtraction through numbers and pictures Learn shape name and recognized the shapes</p>	<p>W3</p> <p>Introduce the concept of Even numbers Read even numbers loudly in class</p>	<p>W3</p> <p>Midterm examinations</p>
<p>W4</p> <p>Read counting in words from 21 – 30 through pictures</p>	<p>W4</p> <p>Count and say loudly Count with in between 21 – 45</p>			<p>W4</p> <p>Read counting in words from 51 – 70</p>	<p>W4</p> <p>Introduce the concept of Odd numbers Read odd numbers loudly in class</p>	<p>W4</p> <p>Midterm examinations</p>

Math Third Step - Qaida (Final Term)

November

December

January

February

March

W1

Learn the concept of making patterns
Students have to make new patterns by their selves

W1

Introduce the concept of Fraction
Describe the concept through different shapes
Describe full, half and quarter in details

W1

Read time with (0' clock) concept
Read time with (half past) concept

W1

Do subtraction through numbers

W1

Revision of patterns
Revision of comparing numbers
Revision of counting in words from 71 – 100

W2

Introduce the concept of less than and greater than
Recognize the sign of less than < and greater than >
Compare numbers with each other

W2

Introduce the concept of Fraction
Describe the concept through different shapes
Describe full, half and quarter in details

W2

Multiply numbers with "2"

W2

Learn the table of "2" and "3"

W2

Revision of time
Revision of addition and subtraction
Revision of tables

W3

Read counting in words from 71 – 100

W3

Winter vacations

W3

Multiply numbers with "3"

W3

Learn the table of "4"
Read counting loudly from 101 - 200

W3

Final examinations

W4

Introduce the concept of Fraction
Describe the concept through different shapes
Describe full, half and quarter in details

W4

Winter vacations

W4

Do addition through numbers

W4

Revision of fraction

W4

Final examinations